

Name:		Date:		
		Level 2	<i>To improve my writing I need to:</i>	Level 3
<p>To be a 3b or 4b writer you need all the skills in four out of these six sections. To be a 3a or 4a writer you need all these skills + some at the next level.</p> <p>To be a 3c or 4c writer you need all the skills in four out of these six sections. To be a 3b or 4b writer you need all the skills in four out of these six sections + some skills in other sections.</p>	AF5 - Sentences	Some of my sentences start in different ways - not always with a noun or pronoun.	• use more different ways to start my sentences.	Most of my sentences have a simple structure
		I use mainly use <i>and</i> to connect parts of my sentences	• use but, so, to connect parts of my sentences	The connectives I use are mainly and, but and so.
		I usually write in the past or the present and get the tense mostly right.	• always get my tense right when writing in the past or the present.	I can sometimes use different tenses - like the past and the present.
	AF6 - Punctuation	I usually start my sentences with a capital letter and end with .	• Always use capital letter and . or ! or ?	I usually start my sentences with a capital letter and end with .?!
		Most of my sentences sound ok when I read them.	• use some speech punctuation	I make some use of speech punctuation
		Sometimes I use ! and ? and speech commas in lists.	• use commas for lists	I still sometimes join simple sentences with a comma when it should be a full stop.
	AF3 - Organisation of whole text	I show some kind of way to put my ideas in order - time connectives or headings or numbers etc	• use a bubble plan to put my ideas together	In most of my writing I try to group together similar ideas and try to organise them in a logical order.
		I sometimes show an opening and closing in my writing	• always have some kind of opening and closing	I try to write clear introductions and conclusions
			•	I try a bit to organise my ideas in a logical order
	AF4 - Paragraphs	I put my ideas into sections that about the same thing	• plan my paragraphs.	In most of my writing I am able to divide up my work into paragraphs, although this may not be controlled.
			• inside a paragraph make one sentence follow on from the one before.	Within paragraphs I make some attempt to link sentences
			• start each paragraph in a special way.	I try to make links between paragraphs but these might not be clear.
	AF1 - Imaginative, interesting, thoughtful	Most of what I write is appropriate and relevant but I sometimes say the same thing or don't put much detail	• plan what needs to go into the writing	Some of what I write is appropriate and relevant
		Sometimes I choose a word which makes the reader more interested.	• use adjectives	In most of my writing I attempt to expand basic ideas and information e.g. nouns expanded by simple adjectives.
		Sometimes I make a comment or ask a question about what is going on in the writing.	• have two or three bits which show the same viewpoint	I attempt to maintain a viewpoint e.g. <i>I am against school uniform.</i>
	AF2 - Appropriate for job and reader	I show what the job of the writing is by showing main features, eg of a story or a report	• make it clear at the start what the writing is going to do	In most of my writing I establish its purpose e.g. a letter to inform, a leaflet to persuade
		I use some of the features of the sort of writing I am making.	• list three features that are right for the type and check them off	I use some features of the selected form e.g. a greeting in a letter; newspaper headline
		I sometimes try to use an appropriate style	• know how I will write in a n appropriate style	I make some attempt to establish an appropriate style e.g. rhetorical questions in persuasive writing
	AF7 Vocabulary	I use simple words, a bit like speaking	• choose three words you will use deliberately .	I use simple vocabulary that is usually appropriate
		I sometimes try out new words I have heard	• use two words that are special for what you are writing about.	I sometimes choose words that are special for what I am writing about