

Name:		Date:		
		Level 4	To improve my writing I need to:	Level 5
<p>To be a 3c or 4c writer you need all the skills in four out of these six sections.</p> <p>To be a 3b or 4b writer you need all the skills in four out of these six sections + some skills in other sections.</p> <p>To be a 3a or 4a writer you need all these skills + some at the next level</p>	AF5 - Sentences	I try to vary the length and structure of my sentences	<ul style="list-style-type: none"> Use a variety of sentence lengths and structures. 	I use a variety of sentence lengths and structures for emphasis and to make my meaning clear.
		I use subordinating connectives like <i>if, when, because, as</i> .	<ul style="list-style-type: none"> Use a wider range of subordinating connectives e.g: while, who, which, as long as, before. 	I use a wide range of connectives, including subordinating connectives, to make clear the relationship between my ideas.
		My use of different verb tenses is mostly accurate	<ul style="list-style-type: none"> Vary the order of words in a sentence and the way different sentences start. 	I can build up detail in sentences and convey shades of meaning e.g. by varying the order of words and using modal verbs.
	AF6 - Punctuation	I always start my sentences with a capital letter and end with .?!	<ul style="list-style-type: none"> be able to use a full range of punctuation 	I use a full range of punctuation accurately to show separate sentences.
		I usually use speech marks accurately and some other speech punctuation.	<ul style="list-style-type: none"> punctuate speech accurately 	I punctuate speech accurately.
		I use commas accurately in lists and sometimes to mark clauses, although I make some mistakes here.	<ul style="list-style-type: none"> Use commas to mark off clauses within sentences. 	Punctuation within sentences is generally accurate, including use of commas to mark off clauses, although I might make mistakes when I try out complicated structures.
	AF3 - Organisation of whole text	In different kinds of writing I can group together ideas linked by time or by topic.	<ul style="list-style-type: none"> Structure and develop ideas clearly into paragraphs. 	My writing is well planned and clearly structured, with sentences organised into appropriate paragraphs.
		I always use clear introductions and conclusions	<ul style="list-style-type: none"> Clearly link ideas and sentences within paragraphs. 	My ideas are developed clearly and logically, with the ending linked back to the beginning.
		My ideas are usually organised in a logical order but the direction of my writing might not always be clear.	<ul style="list-style-type: none"> Make clear links between paragraphs in the whole text. 	Each paragraph is clearly linked.
	AF4 - Paragraphs	I use paragraphs to organise my writing. Each paragraph contains a main topic or idea that I then try to expand.	<ul style="list-style-type: none"> Structure and develop ideas clearly into paragraphs. 	I use paragraphs to clearly structure the main ideas throughout my writing.
		I try to link my sentences within a paragraph but may overuse words like <i>also, and</i> .	<ul style="list-style-type: none"> Clearly link ideas and sentences within paragraphs. 	Within paragraphs, I use different ways of linking my ideas together clearly, e.g. connectives, pronouns, references back in the text.
		I usually manage to make simple links between paragraphs e.g. by using time connectives (<i>first, next, finally</i>) and connectives to add information (<i>as well as, furthermore, in addition</i>).	<ul style="list-style-type: none"> Make clear links between paragraphs in the whole text. 	I make clear links between my different paragraphs, using appropriate connectives e.g: however, on the other hand, similarly, in contrast.
	AF1 - Imaginative, interesting, thoughtful	All of what I write is appropriate and relevant	<ul style="list-style-type: none"> Choose adventurous vocabulary to create reader interest e.g. the light, nutty-flavoured chocolate slice rather than the chocolate bar 	Across a range of writing my ideas are relevant and material developed with some imaginative detail appropriate to the form of the writing.
		Some of my ideas are developed in detail to create reader interest e.g. descriptions include adverbial and expanded noun phrases.		
		I can write in role or maintain a consistent and straightforward viewpoint.	<ul style="list-style-type: none"> Decide from whose point of view you are writing – imagine yourself as that character to understand what's needed 	A clear viewpoint is established, and is generally consistent.
	AF2 - Appropriate for job and reader	Across a range of writing the main purpose of my writing is clear but not always consistently maintained.	<ul style="list-style-type: none"> Match features of the selected form to the purpose of the writing e.g. <i>Could this terrifying ordeal have been avoided? (rhetorical question fitting form of news editorial)</i> or <i>Will you help save these children now? (direct address to reader in campaign leaflet)</i> 	The main purpose of the writing is clear and consistently maintained.
		The main features of the selected form are clear and match purpose.		Features of selected form are clearly established with some adaptation to purpose.
		My style of writing is generally appropriate to the task.		Features of selected form are clearly established with some adaptation to purpose.
	AF7 Vocabulary	I sometimes choose words for particular effect		I choose vocabulary for effect
		I include special words needed for the topic I am writing about.		I use a wide vocabulary