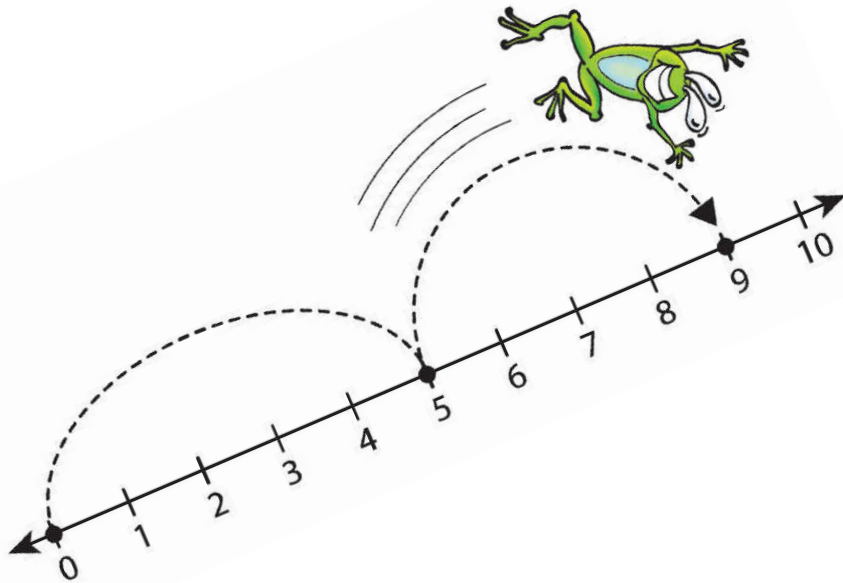


Your child is working towards level 1 in maths.

At this stage they will be learning about **calculating** through practical activities.

The first way of written calculation they will meet will be taking steps along a number line:

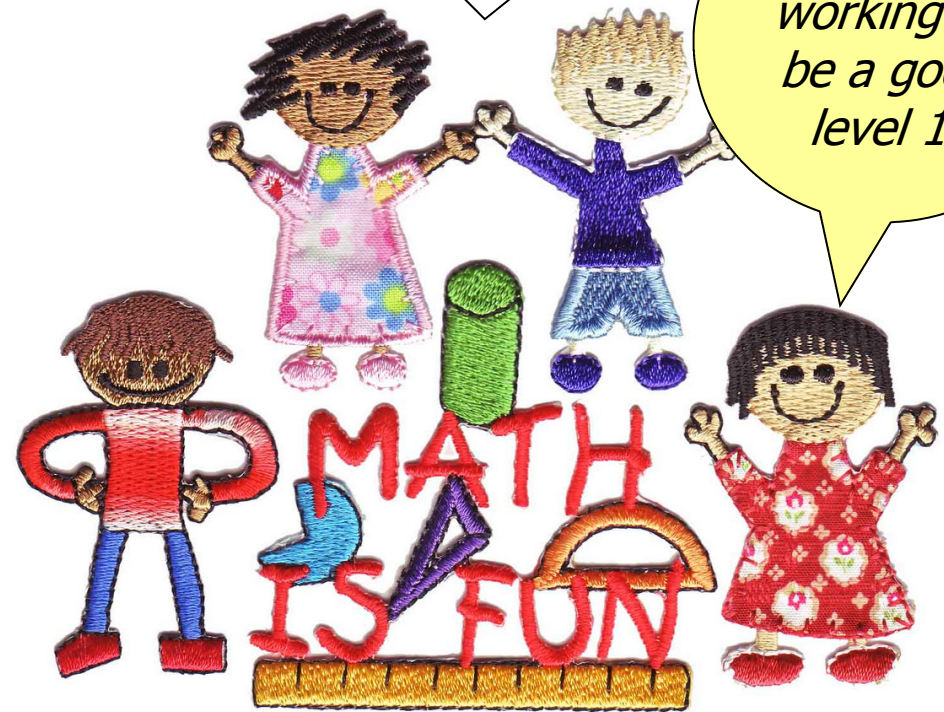


Springfield School



Look at what I am learning in Maths...

I am working to be a good level 1!



In here you can see the things your child needs to know to be a good level 1.

If you want to know more about what any of this means then come and talk to someone in school.

Level 1

I can continue a simple pattern (eg red/red/blue/orange)

I can represent my maths work with objects and pictures.

I can practically half an even number of objects to 10.

Using maths

I can sort, count and measure by comparing in practical maths activities.

I can count in 2s to at least 10.

I am beginning to recall some subtraction facts to 10 (eg $10 - 2 = 8$)

I know one more/less for numbers to at least 10.

I am beginning to recall some addition facts to 10 (eg $5 + 5$).

I can order the days of the week.

Numbers

I can read, write, count and order numbers to at least 10 (eg 15).

I can add and subtract to at least 10.

I can describe positions (eg front / first) and movements (eg forwards).

I can draw simple conclusions from the objects I have sorted (eg largest set)

I am beginning to use the vocabulary related to addition and subtraction.

I am beginning to recognise a cube, cuboid, cylinder, sphere and cone.

I know o'clock.

Calculating

I can name circles, squares, triangles, rectangles.

I can find objects longer/shorter than a metre, lighter / heavier than a kilogram etc.

With support I can create a simple block graph.

Shape

I can order at least 3 events or objects.

I can sort objects and represent them in a Venn/Carroll diagram using one criterion.

Measures

Data