

To learn **skills** and to learn **knowledge** I need **learning skills**

I am well organised.



Springfield learners are powerful learners.

To learn **skills** and to learn **knowledge** I need **learning skills**

I can make a plan.



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I can split big jobs up in to smaller bits I can cope with.



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I can ask appropriate, well thought out questions.



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I know how to find information for myself.



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I work with others, joining in well and taking different roles.



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I can see the
“bigger picture”
& know where
my learning is
going.



*Springfield learners are
powerful learners.*

To learn **skills** and to learn **knowledge** I need **learning skills**

I know how
good my own
work is and
know how to
improve it.



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I can find the resources I need -

- equipment
- information
- people



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I know how good my own work is and know how to improve it.



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I can listen carefully to someone else, with eye contact.



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I can keep going, even when learning is hard.



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I can share ideas with a group.



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I can change what I think when I get new evidence.



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I can take responsibility for my own work.



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I can change what I think when I get new evidence.



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