

In EYFS	As a Reflective Learner	As a Team Worker	As a Creative Thinker	As an Independent enquirer
I am learning	To tell you what is on offer	To take part in groups (verbally or non verbally)	To happily share my ideas with an adult.	To be willing to try new ideas
	To choose an activity and resources with help	To copy the verbal and non verbal response of others	To sort using similarities and differences and sometimes use less obvious classification.	To make things by playing with new resources.
	To say what I am good at	To listen for a period of time in a group with an adult present	To be willing to try new things	To listen carefully to what I have to do.
	To play, listen and talk	To encourage others to take turns (eg pass items in a circle)	To have a go and not worry about being wrong	To tell others my ideas in activities
	To give reasons for my ideas	To enjoy working in a group for playground games or in turn taking.	To use my imagination when playing (eg make up stories)	To use trial and error to overcome problems when playing.
	To say what I have done at the end of a task	To work alone	To solve problems To make things	To test out my ideas practically.
	To say if I worked well	To take a role in role play.	To play and experiment with resources and materials.	To tell an adult what I did and explain how I did it. I can say how i could do it differently next time.
	To recount my experiences to an adult		To ask "why" questions.	To observe and talk about similarities and differences through sorting and matching.
	About what is fair		To sometimes say how i could do things differently next time.	During an activity to tell a known adult what has happened or what I saw.
	Why it is important to try hard			

In EYFS	As a Self manager	As an effective Participator	Notes
I am learning	To have fun completing tasks	To listen well for short periods with an adult there within a group.	
	To know I must behave differently in different settings at different times.	To respond to what has been said	
	To know that I have to do some things for myself.	To ask questions of known adults.	
	To tell an adult what I have been doing.	To contribute to small group discussions	
	To become engaged in tasks which are not of my choice for short periods of time	To say how something makes me feel	
	To receive praise and know when I have done well.	To use pictures and writing to communicate.	
	To manage distractions with help	To take part in expressive art forms(music , dance, media etc) .	

In KS1	As a Reflective Learner	As a Team Worker	As a Creative Thinker	As an Independent enquirer
I am learning	To decide how to do our work with friends and adults	To contribute verbally in a group.	To give ideas to my teacher or group.	To offer ideas in a group.
	To decide with my friends which resources I need and get them for myself	To tell others when they have done well.	To make connections through play and experimenting.	To make up and ask questions with friends and adults.
	To say which bits of work I find easy or difficult	To know and say what you need to do to listen well.	To explore and experiment with resources and materials. To investigate using my senses	To explore, devise and test ideas using resources and play.
	To describe some of the different ways in which we learn	To help others take part and show and tell them what to do.	To ask questions about how and why things work or to take them apart to learn more.	To make links to previous experiences with help
	To reflect at the end of a task	To work well in group activity	To make links in my learning with help.	To recognise when a plan is helpful and use it.
	To say what worked well in a task and what I might do differently next time.	Know sometimes to work alone and sometimes in a group.	To understand that to try new things is to take a risk. To suggest changes to my work using adult help.	To collect information using surveys with help. .Afterwards to offer a conclusion using cause and effect.
	To look for links to past learning	To know what a leader is. To sometimes act as leader	To think of more than one way to complete a task.	To keep focused on an activity until I finish
	To understand that I need to be positive to perform well	To allocate and adopt roles within play/role play	To make things from my own ideas	To answer questions about how and why things work.
	Know that it is important to make the right choices in my work and in school	To share. To know that my choices will affect others	To be patient. To think in unusual ways	To sort, organise and classify familiar and less familiar objects by comparing and contrasting.

In KS1	As a Self manager	As an effective Participator	Notes
I am learning	To say what I enjoyed about a task.	To know the skills I need to be a good listener.	
	To work very well on tasks I enjoy.	To respond well when speaking and listening with others.	
	To know how to be ready to learn.	To make up and ask questions with peers and adults.	
	To make links to other learning.	To speak well within small discussion groups.	
	To know what distracted me and say how I could have avoided it.	To express ideas and opinions and give reasons for holding them.	
	To know I have targets and what some of them are.	To express my ideas in written or visual ways.	
	To know that sometimes learning is difficult for everyone.	To work with my teacher to experiment with how ideas can be conveyed through the arts.	
	To carry out tasks I have been set.	To encourage others	
	To use the resources given to help me complete tasks.	.To be aware of others' feelings and not upset them.	
	To organise things to take home and bring to school with help.	To know when i am being fair and to try make the right choices between right and wrong.	

In Y3 /4	As a Reflective Learner	As a Team Worker	As a Creative Thinker	As an Independent enquirer
I am learning	To look for two different ways to carry out a task and then choose one of them.	To take part in a team taking account of the need to let others contribute.	To be excited by problems and challenges and to persevere to reach a conclusion.	To test out ideas practically with adult support using a range of ideas.
	To independently decide what resources I need and get them from classroom or elsewhere in the school	To notice when others in the group are working well.	To generate creative ideas drawing on experience and knowledge.	To choose a good way to solve a problem. To generalise from one situation to another
	To say what you need to get better at (including my personal targets)	To listen well and know when others are doing so.	To espond well to imaginative ideas	To draw conclusions and explain them.
	To be aware of different learning styles	To communicate well in familiar groups.	To be patient when things don't go well.	To follow instructions to complete a task.
	To plan when to reflect on a task	To work well in groups that do not include my usual friends	To be confident to take calculated risks.	To find different ways to show my findings
	To reflect on a task and suggest different approaches as necessary.	To know when I have made a positive contribution to a team	To be excited by challenges and the opportunities they provide.	To ask questions about why things happen and how things work and think about how to find out.
	To use skills and knowledge I I have already (with prompt)	To sometimes take the lead in a team.	To be prepared to put forward ideas or answers to a larger group.	To use resources to carry out set tasks to explore cause and effect.
	To keep trying even if it is hard.	To choose when best to work in a group and better alone.	To make connections through play and experimenting.	To use surveys and questionnaires effectively
	To understand that using my initiative can be scary	To understand that teams work best when jobs are allocated.		To carry out tasks with help in which I compare and contrast things
	To make a positive difference			

In Y3/4	As a Self manager	As an effective Participator	Notes
I am learning	To know what bits of a task I will enjoy. To stick to tasks i might not enjoy and complete them well.	To know what to do to be an effective listener and to listen for longer.	
	To know how to be a good learner.	To enjoy and respond well when interacting with others	
	To use things learned before to complete a task.	To make positive contributions during discussion.	
	To avoid distractions and make good use of time.	To work with others to reach agreement.	
	To know my targets and say how what I am doing will help me get there.	To encourage others through the support and feedback that I give them..	
	To present my work well.	To formulate questions to ask with peers and adults	
	To ask for help when I need it	To speak audibly in discussion groups .	
	To think about what i need and get things for myself.	To make choices with support about the most effective methods to record information and ideas.	
	To be motivated by learning well.	.To recognise similarities and differences between myself and others. To recognise others' emotions and actions and try and make them feel good.	
		To make choices as a responsible citizen.	

In Y5/6	As a Reflective Learner	As a Team Worker	As a Creative Thinker	As an Independent enquirer
I am learning	To know when to break down problems into steps	To show respect when working collaboratively with others.	To rise to the challenge when the solution is not clear.	To listen, filter information and respond appropriately
	When planning to look for possible alternatives and eventualities.	To describe the skills of others and try to put them in practice.	To remain focused in activities over a longer period to seek solutions.	To use thinking pattern maps to organise my work.
	To recognise strengths and weaknesses in my plans	To be an effective listener and respond well to the person speaking.	To suggest creative ideas using information from things I have learned in the past.	To describe a range of methods to test out ideas and select the most appropriate.
	To choose a suitable learning style for the task i am given.	To understand how others in a group feel.	To put forward ideas even if they are different from others'.	To make reasoned judgements that I can justify.
	Plan when to stop,reflect and revise my work if necessary.	To persuade people in a group that I have a good idea.	To evaluate my ideas and designs, and use my learning to improve them.	To clarify information systematically. To draw conclusions, explain and evaluate in depth.
	To use reflections on my work to plan my future learning	To make decisions having listened to others	To have confidence to decide when a risk should be accepted or reduced.	To evaluate and learn from experience.
	To use previous learning to help me complete tasks.	To commit to ideas that are not my own.	To put original , unique ideas into my work.	To look for cause and effect To compare and contrast effectively
	To be excited by new challenges and opportunities.	To confidently lead a familiar group.	To try alternative approaches. Sometimes seek to respond in amusing ways.	To ask relevant questions about why things happen and how things work and discover ways to find ot
	When considering ethical issues i try to make a positive difference.	To work alone or with a small group to contribute to a piece of work	To discover and make connections through play and experimentation.	To choose different ways to gather and organise information.
	To understand that using my initiative can sometimes be scary	To happily take on a specific role within a group.	To ask unusual questions.	To predict the answer to a problem before seeking to solve it.

In Y5/6	As a Self manager	As an effective Participator	Notes
I am learning	To engage well with all activities	To show fairness and consideration to others	
	To prepare myself for learning and be responsible for organising it.	To commit to an idea that is not my own.	
	To reflect on my prior learning and pre existing skills.	To persuade others to support my ideas.	
	To know my targets and what to do to achieve them.	To take responsibility and have self confidence when completing a task.	
	To be proud of the way I work and how it is presented.	To give others supportive feedback	
	To keep going for the pleasure of learning rather than for external reward.	To recognise similarity and difference between myself and others and know it is a good thing.	
	To complete tasks in ways that are unique to my character and personality.	To take an interest in, watch, listen and learn from others. To recognise and describe the feelings of others	
	To be proud of my achievements	To understand others' point of view. To anticipate others' responses to my actions.	
	To complete tasks which have a financial element effectively	.Know about world issues and how a responsible citizen behaves	
		To try and make a difference To recognise that ethical issues often have a financial element.	